

Vinnitsia State M.Kotsyubynskyi Pedagogical University

English Philology Department

**Course paper**

In The Methodology of Teaching Foreign Languages

**Using TED Talks video materials for developing secondary school students' English vocabulary skills.**

Presented by the student of the 4<sup>th</sup>

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English Language and Literature

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## **PLAN**

### **INTRODUCTION**

#### **CHAPTER 1. THEORETICAL FOUNDATIONS OF VOCABULARY SKILLS' DEVELOPMENT**

- 1.1. Vocabulary Importance in Language Learning
- 1.2. The Concept of Teaching Vocabulary
- 1.3. Using TED Talks video materials for Teaching Foreign Languages

Conclusions to Part I

#### **CHAPTER 2. THE METHODOLOGY OF SECONDARY SCHOOL LEARNERS' VOCABULARY SKILLS' DEVELOPMENT**

- 2.1. A Framework for a Video-Based Lesson
- 2.2. Video-Based Activities Aimed at Secondary School Learners' Vocabulary Skills' Development
- 2.3. Lesson Plan

Conclusions to Part II

## **Inrtoduction**

Second language development could be achieved through various teaching and learning processes. However, applying video technology has facilitated this process. This study aimed at examining the influence of TED talk video on vocabulary development of secondary school students' language. Video-based learning has long been used as an educational tool to assist in classroom teaching. TED talks provide great benefits to teachers and learners, stimulating stronger course performance in many contexts, and affecting student motivations, confidence and attitudes positively. Developing the vocabulary of secondary school students has become an important task concern of teachers all over the world, because it is a well-known fact that success in vocabulary development is essential for success in school and self-sufficiency, especially in this era of global spread of information. In spite of this, it has been observed that seems to be missing the maximum application of technology to the teaching of certain aspects of English. One of the biggest advantages of authentic materials is that they were originally created for native speakers.

Ted Talks materials are widely used by English teachers worldwide. For example, in Japan, teaching staff use TED Talks to promote the development of autonomous listening strategies, the development of listening fluency, vocabulary learning, and extensive conversational practice through discussions, thanks to a variety of topics related to global issues that can serve as a great start to a dispute (Graham,Lavigne, Fogal,2012). Although TED talks are a popular kind of infotainment but any teacher can use them in the teaching process, which contributes to the development of a number of competencies, such as value-sense, general cultural, information, communication, personal self-improvement competencies, etc. (Safonkina, 2005). Moreover, they have been found to be effective in not only developing listening skills but also in providing the material that inspires both teachers and students and encouraging students to engage in discussion, research, and lifelong learning. The lexical composition of TED Talks lectures is very rich in all sorts of terms, idioms, phraseological units, as well as simple everyday phrases that can be useful when learning English. Before choosing a video, the teacher should make sure that its lexical composition corresponds to the level of language abilities of his students. The analysis of the lexical composition of TED Talks lectures will help the English teacher in the preparation of the lesson to identify the degree of difficulties students can encounter.

**The object** of the paper is the process of teaching English Vocabulary by means of using TED Talks video materials, which has to be viewed as a productive interaction between the teacher and learners.

The **aim** of the course paper is to emphasize the importance of vocabulary as the core component of language proficiency and which determines how well learners read, write, speaking, and listening. Also to emphasize the great value of TED talk that lies in the combination of sounds, images and sometimes text together with socio-cultural information about habits, traditions, culture. And to study how this makes TED talk a very comprehensible tool for teaching vocabulary to foreign language students.

The **practical value** of the paper lies in creating a set of narrative activities, aiming at developing vocabulary skills in video-based lesson.

Vocabulary is one of the most important skills needed for teaching and learning a foreign language. Educational TED talk video offer a wide range of possibilities for active work in the process of developing students' vocabulary skills and making the learning process of foreign language learning attractive for students at all stage.

Ivanova, A. & Malygina, E. (2017)

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